



General Course Selection & Goal Setting Checklist for Ed.M. Students

This list is intended to be a general guide to your action steps during orientation week and throughout the year. Your Program and your Advisor may also have ideas and action steps for you to consider.

- I have considered my **course selection** in light of the **skills and knowledge** I would like to acquire this year by:
 - looking thoroughly at the **HGSE Course Catalogue** and the **Harvard University Course Catalogue** for course options available through cross-registration
 - reviewing fall, spring and winter classes and considering my year as a whole
 - reading through the course evaluations
 - shopping a wide range of courses
 - reviewing the **J-term website** and familiarizing myself with courses and non-credit opportunities
 - thinking about classes and experiences that are unique to Harvard and what can wait
 - familiarizing myself with the Satisfactory/No Credit (SAT/NCR) option
 - identifying faculty members who are doing research in my area of interest
 - *CONSULTING WITH MY ACADEMIC ADVISOR**

Advisor approval is **required prior to course enrollment or course changes. In order to make the most out of advising conversations, we recommend preparing in advance by taking advantage of the options above.*

- I have also taken steps to **view my experience holistically** by:
 - thinking about the balance of my coursework and allowing time for speakers and special events
 - familiarizing myself with Harvard Centers based on my interests
 - considering volunteer opportunities
 - checking out the **Harvard Gazette** event calendar for Harvard-wide events
 - exploring leadership opportunities and student run organizations at HGSE
 - exploring student run organizations at other Harvard Schools
 - taking part in **Edvising Drop-In Day**
 - speaking to administrators or other staff about my plans

- I have integrated my course selection and related opportunities (i.e. internships, professional organizations) with my **career objectives** by:
 - making myself aware of the full spectrum of career resources that are available to me
 - researching organizations whose work I admire
 - reviewing the on-line **Career Resource Center** and completing a gap analysis
 - taking advantage of office hours at Career Services - sign up through **Hired**
 - subscribing to the **Virtual Career Coach**